

CREATING A VIBRANT PROFESSION

PITTSBURGH 2024

April 10-13, 2024 Sheraton Pittsburgh Hotel at Station Square

A Message from PSHA's VP for Convention Planning and Program

"You need to let the little things that would ordinarily bore you suddenly thrill you." — Andy Warhol

The 2024 Convention, *Creating a Vibrant Profession*, will harness the spirit of renowned artist and Pittsburgh native, Andy Warhol. It will be a time to think differently, embrace creativity and infuse our clinical practice with innovative ideas.

Our program is booked solid! The adjustment in length of sessions (30 minutes, 1.5 hours and 3 hours) allowed for no overlap of sessions which will allow you to maximize your opportunity to earn continuing education credits! In response to member requests for more advanced sessions, we will be offering a series of Master Classes as well as featured sessions on topics related to the work of our PSHA Committees.

We are thrilled to introduce an Early Career Track, which will highlight topics relevant to clinical fellows and new clinicians. In addition, we will offer two professional lunch and learn discussions. This year, our professional roundtables will be held Thursday afternoon to encourage collaboration and networking with colleagues from across the state. We will continue to offer a wonderful student track and reception, President's Reception, two days of poster presentations, exhibit hall and plenty of time to connect!

We are confident that you will enjoy the new upgrades to the hotel as well as the many attractions in the area. Stay tuned on all social outlets and the PSHA website for additional details! We look forward to seeing you at the Sheraton Pittsburgh Hotel at Station Square, April 10-13, 2024!

Mary Weidner, PhD, CCC-SLP PSHA Vice President for Convention Planning and Program

Please visit www.psha.org to see session abstracts and learner outcomes for all sessions, highlighted presentations and poster and technical sessions.

Highlighted Presenters



Joseph (Joe) Ashenden, SLPD, CCC-SLP



Donald L MacLennan, MA, CCC-SLP



Jim Coyle, PhD, CCC-SLP



Maegan Mapes, AuD



Leah Fabiano, PhD, CCC-SLP



Lissa PowerdeFur, PhD, CCC-SLP, BCS-CL



Kendrea Garand, PhD, CCC-SLP, BCS-S



Pamela Smith, PhD, CCC-SLP



Ali Lewandowski, MA, CCC-SLP

Read all presentation abstracts and learner outcomes at www.psha.org.

Calling All Students

Calling all undergraduate and graduate students! We are excited to offer many learning and networking opportunities tailored just for students! The student track has many sessions that focus on topics such as getting a job, negotiating, workplace settings and more. We are also bringing back the Student Trivia Bowl this year! The advocacy and awards event, **sponsored by Salus University**, will be held Thursday evening. Thanks to the support of our Governmental Affairs Committee, you will have an opportunity to meet and learn from a local legislator involved in improving public policy issues relevant to speech-language pathology and audiology. Awards from the advocacy campaign will be presented with monetary prizes for the winning chapters! And of course, there will be free food! Stay tuned on Instagram @pshastudents for updates. We can't wait to see you there!

Maggie Merk, Student Representative and Madison Hoffman, Student Representative Alternate

Student Drive





This year's student drive will be for the Mid-Atlantic Aphasia Conference organization. This organization supports people living with aphasia and their loved ones

through support, education and outreach. Additional information about ways to donate will be announced on social media and throughout the Convention.



		Wednesday, April 10 — 4:30 pm-9:15 pm Registra	tion					
Time		Session	Track Presenters					
6:30 pm - 7:30 pm	S1	Town Hall Meeting	Multi-Interest	Executive Board				
7:30 pm - 8:00 pm	Event	Annual Business Meeting	Multi-Interest	Executive Board				
Thur	Thursday, April 11 — 7:00 am–6:00 pm Registration Coffee and Light Breakfast Options Exhibits Open 7:00 am - 7:00 pm							
Time		Session	Track	Presenters				
8:00 am - 8:30 am	TS1	A Brief Overview of Speech-Language Pathology in China	Multi-Interest – DEI	Wei; Yuan; Tian; Liu				
	S2	Children Who Stutter: Fostering Resilience, Effective Communication and Confidence	Pediatric SLP	Siegel; Donaher				
8:00 am - 9:30 am	S3	Enhancing Communication Skills: AAC Strategies for Childhood Apraxia of Speech	Pediatric SLP	Bergstrom; Mayro				
0.00 am - 9.50 am	S4	Preparing Children With Complex Communication Needs for Adult Social Relationships	Multi-Interest	Lytton; Smith; Weber				
	S5	MASTER CLASS – Your Social Media Clinical Questions Answered! Part 1	Adult SLP – ETHICS	Garand; Coyle				
8:30 am - 9:00 am	TS2	Communication Partner Training for Traumatic Brain Injury in China	Multi-Interest – DEI	Wei; Keegan				
9:00 am - 9:30 am	TS3	The Co-Treating Relationship: How SLPs and Music Therapists Collaborate	Multi-Interest – DEI	Shaffer; Sanders; Keegan				
10:00 am - 10:30 am	TS4	Breathing New Life Into Speech Therapy	Adult SLP	Tellis; Roberts; Thomas; Maines; Long				
	S6	A Guide to Best Practices in Real Word Clinical Settings	Multi-Interest	Mason; Lundblom; Serianni				
10:00 am - 11:30 am	S7	MASTER CLASS – Become a Speech Sound Detective to Improve Your Students' Performance	Pediatric SLP	Power deFur				
	S8	Strategies That Worked for Teens With Selective Mutism: Case Reviews	Pediatric SLP	Klein; Ruiz; Chesney				
	S9	MASTER CLASS – Your Social Media Clinical Questions Answered! Part 2	Adult SLP – ETHICS	Garand; Coyle				
10:30 am - 11:00 am	TS5	Finding Your Voice: A Gender Affirming Case Study	Adult SLP – DEI	Tellis; Maines; Thomas; Long				
11:00 am - 11:30 am	TS6	Managing Behavioral Disturbance in Individuals With Dementia	Adult SLP	Gotwalt				
11:30 am - 1:00 pm	Posters	Poster Sessions (See PSHA's website for listing of participating posters)	Multi-Interest	Various				
	S10	Finding Your Path: Transitioning From Student to Clinician	Multi-Interest	Lewandowski; Coleman				
11:45 am - 12:45 pm	S11	Incorporating Diversity, Equity, Inclusion and Accessibility Into Practice: Lunch-and-Learn Session	Multi-Interest – DEI	Kaniamattam, et al.				
1:00 pm - 1:30 pm	TS7	Improvement Science: A Roadmap to Achieving Quality Outcomes in Healthcare	Multi-Interest	Maiolini				
	S12	Inter-Professional Practice/Education for Dysphagia Care-Outcomes From Clinical Research Case Studies	Multi-Interest	Rajappa, et al.				
1.00 0.00	S13	MASTER CLASS – The Case for Dynamic Coaching: It's Not About Workbooks	Adult SLP	MacLennan				
1:00 pm - 2:30 pm	S14	MASTER CLASS – Vibrant Assessment Techniques That Support Special Education Eligibility Determination	Pediatric SLP – ETHICS	Power-deFur				
	S15	Voice and Message Banking: Update on Current Voice Preservation Strategies	Multi-Interest	Lustig				
1:30 pm - 2:00 pm	TS8	The Pennsylvania Department of State, Bureau of Professional and Occupational Affairs Disciplinary Process and Common Violations Relating to The State Board of Examiners in Speech-Language Pathology and Audiology	Multi-Interest – ETHICS	Wucinski; Jarabeck				
2:00 pm - 2:30 pm	TS9	LGBTQ+ People Who Stutter: Managing Multiple Stigmas and Social Identities	Multi-Interest – DEI	Mancinelli				
3:00 pm - 3:30 pm	TS10	Let's Echo Back: A Discussion About Autistic Children and Echolalia	Pediatric SLP	Whiteduck				
	TS11	Why Counseling is Important in Speech-Language Pathology and How to do it Effectively	Adult SLP	Tellis; Maines; Thomas; Long				
3:00 pm - 4:30 pm	S16	Co-Teaching in School Settings: What, Why and How	Pediatric SLP	Doll; Batson-Magnuson				
	S17	Professional Roundtable Discussions	Multi-Interest	Various				
	S18	MASTER CLASS –The Case for Dynamic Coaching: Motivation is Key	Adult SLP	MacLennan				
	S19	Virtual Reality and Discourse Abilities of Aging Veterans	Adult SLP	Sears; Eichhorn				
3:30 pm - 4:00 pm	TS12	Integrating Socially Assistive Robotics Into Speech-Language Pathology Intervention	Pediatric SLP	Roberts, et al.				
	TS13	The Importance of Prioritizing Neuromuscular Re-Education With Lateral Medullary Stroke	Adult SLP	Foley				
4:00 pm - 4:30 pm	TS14	Perspectives of AAC Specialty Certification From School-Based AAC Specialists	Pediatric SLP	Sanders; Kaniamattam; Page				
	TS15	What About the Esophagus? What Diet Do We Recommend?	Adult SLP	Brailovski				
4:30 pm - 5:00 pm	TS16	Syntax Intervention for English Language Learners (ELLs)	Multi-Interest – DEI	Brady				
5:00 pm - 6:30 pm	Social	President's Reception	Multi-Interest					
6:30 pm - 8:00 pm	Social	Student Reception	Students					

Tritle	Friday, April 12 — 7:00 am - 4:30 pm Registration Coffee and Light Breakfast Options 7:00 am - 1:00 pm Exhibits Open							
S20	Time		Session	Track Presenters				
	8:00 am - 8:30 am	TS17	Syntax Assessment for English Language Learners	Multi-Interest – DEI	Brady			
	8:00 am - 9:30 am	S20	AAC and Early Intervention: Getting Started	Pediatric SLP	* * * * * * * * * * * * * * * * * * * *			
		S21	Inclusive Spaces: Supporting Students Through A DEIA Community of Practice	Multi-Interest – DEI				
8.30 am - 9.00 am 7518 An Exploratory Study on Graduate Students' Diagnostic Decisions Pediatric SLP Bawayan		S22	Informed Consent: How We Got Here and Why It Matters	Multi-Interest – ETHICS				
9.00 am - 9.30 am		S23	Treating Stuttering and Cluttering: Examining the Options for Individual Clients	Multi-Interest	Scaler-Scott; Tellis			
The Role of Artificial Intelligence in Searching for Sturtering and Ciuttering Pediatric SLP Tellis; Scaler-Scott; Yaruss	8:30 am - 9:00 am	TS18	An Exploratory Study on Graduate Students' Diagnostic Decisions	Pediatric SLP	Bawayan			
10.00 am - 11.30 am 10.50 bm 10.00 am - 11.30 am 10.00 am 10.00 am - 11.30 am 10.00 am	9:00 am - 9:30 am	TS19		Pediatric SLP	Weber			
10.00 am - 11.30 am 525 Dissecting Uncommon CAPD Cases	10:00 am - 10:30 am	TS20		Pediatric SLP	Tellis; Scaler-Scott; Yaruss			
10.00 am - 11.30 am 526 Introduction to Gestalt Language Pediatric SLP Reyes; Donahoe 527 Providing School-Specific Supervision Using a Learner-Centered Lens Pediatric SLP - SUPV. Ashenden 10.30 am - 11.00 am TS21 Shape Coding: A Novel Intervention for Agrammatic Aphasia Adult SLP Gregor; Morgan 11.00 am - 11.30 am TS22 Content Analysis of Dysphagia and Aspiration Pneumonia Adult SLP Antony; Venkatesan; Madathil Multi-Interest Various 11.45 am - 12.45 pm Posters Poster Sessions (See PSHA's website for listing of participating posters) Multi-Interest Various Various 11.45 am - 12.45 pm S28 Effective Leadership: Driving Change Through Growth Multi-Interest Coleman; Farkasovsky 1.00 pm - 1:30 pm TS23 Safe at Lunch MTSS Program Pediatric SLP Rebert, Miller Warding Multi-Interest Description Pediatric SLP Rebert, Miller Warding Madathil SLP Warding MacLennan Waster CLASS - The Case for Dynamic Coaching: Dynamic Coaching in Action Adult SLP MacLennan		S24	Case Studies in Pediatric Dysphagia for Problem Solving	Pediatric SLP	Paules-Broadway			
1.00 pm - 2.30 pm TS21 The Bilingual IEP Meeting Toolkit: How to Advocate for Language Access Pediatric SLP Deli Fabiano TS21 The Swallow Continuum: The Importance of Esphageal Sweeps in Dysphagia Pediatric SLP Billak Sado pm - 430 pm TS25 Social and Nutritional Aspects of Dysphagia (CP) phonosing Delarenting State pm - 430 pm TS25 Social and Nutritional Aspects of Dysphagia (CP) pm - 430 pm TS26 CP' and Beyond: Tips for Entering Settings in the Field Multi-Interest Cappellini Mactina CP) Mactina Multi-Interest Multi-Interest Multi-Interest Coleman; Parkasovsky CP) Mactina CP)	10:00 am - 11:30 am	S25	Dissecting Uncommon CAPD Cases	Audiology	Mapes			
10:30 am - 11:00 am	10.00 am - 11.30 am	S26	Introduction to Gestalt Language	Pediatric SLP	Reyes; Donahoe			
11:00 am - 11:30 am		S27	Providing School-Specific Supervision Using a Learner-Centered Lens	Pediatric SLP – SUPV.	Ashenden			
Madamin	10:30 am - 11:00 am	TS21	Shape Coding: A Novel Intervention for Agrammatic Aphasia	Adult SLP				
11.45 am - 12.45 pm 528	11:00 am - 11:30 am	TS22	Content Analysis of Dysphagia and Aspiration Pneumonia	Adult SLP				
1:00 pm - 1:30 pm 1523 Safe at Lunch MTSS Program Pediatric SLP Reiber; Miller	11:30 am - 1:00 pm	Posters	Poster Sessions (See PSHA's website for listing of participating posters)	Multi-Interest	Various			
1:00 pm - 2:30 pm 1:00 pm - 2:30 pm 1524 The Swallow Continuum: The Importance of Esophageal Sweeps in Dysphagia Pediatric SLP Billak	11:45 am - 12:45 pm	S28	Effective Leadership: Driving Change Through Growth	Multi-Interest	Coleman; Farkasovsky			
1:00 pm - 2:30 pm 2:30 Early Career Panel: A Collection of Lessons, Advice and Cautionary Tales Multi-Interest Lewandowski, et al.	1:00 pm - 1:30 pm	TS23	Safe at Lunch MTSS Program	Pediatric SLP	Reiber; Miller			
1:00 pm - 2:30 pm S31 The Bilingual IEP Meeting Toolkit: How to Advocate for Language Access Pediatric SLP - DEI Fabiano		S29	Aphasia Therapy: A Review of the Reviews!	Adult SLP	Wisenburn			
S31 The Bilingual IEP Meeting Toolkir: How to Advocate for Language Access Pediatric SLP - DEI Fabiano	1:00 nm 0:20 nm	S30	Early Career Panel: A Collection of Lessons, Advice and Cautionary Tales	Multi-Interest	Lewandowski, et al.			
1:30 pm - 2:00 pm TS24 The Swallow Continuum: The Importance of Esophageal Sweeps in Dysphagia Pediatric SLP Bren 2:00 pm - 2:30 pm TS25 The Power of Joint Attention. Pediatric SLP Griffin 3:00 pm - 3:30 pm TS26 Ecologically Valid Assessment Methods for Individuals With Acquired Brain Injury Adult SLP Keegan 3:00 pm - 3:30 pm TS26 Ecologically Valid Assessment Methods for Individuals With Acquired Brain Injury Adult SLP Keegan 3:00 pm - 4:30 pm S33 Behavior is Communication; Managing Challenging Behaviors for School-Based SLP Pediatric SLP Billak 3:34 Social and Nutritional Aspects of Dysphagia Adult SLP Smith 3:55 MASTER CLASS - The Case for Dynamic Coaching: Application to EBP and PBE Adult SLP MacLennan 4:35 MASTER CLASS - The Case for Dynamic Coaching: Application to EBP and PBE Adult SLP Husak; Martinez 4:30 pm - 4:00 pm TS27 Eight SLPs' Perspectives on Primary Progressive Aphasia Treatment and Assessment Adult SLP Bilenski, et al. 4:00 pm - 4:30 pm TS28 CFY and Beyond: Tips for Entering Settings in the Field Multi-Interest Cappellini 4:45 pm - 6:15 pm S37 50 Years of Dysphagia: Current Practice and Future Directions Adult SLP McCoy; Bice 3:30 PROMPT: A Whole-Child Approach Pediatric SLP Clark 3:40 How Do I Write Therapy Goals for Children Who Stutter? Pediatric SLP Tichenor; Hampton Wray 4:00 pm - 9:30 am - 9:30 am How Do I Write Therapy Goals for Children Who Stutter? Pediatric SLP Tichenor; Hampton Wray 4:00 pm - 9:30 am Fige Solutions and Supports for School-Based SLP Pediatric SLP Arner 5:40 Empowering Adult Health Literacy: Functional Application for SLP Practice Adult SLP Young 10:00 am - 11:30 am S43 Hanen's Updated It Takes Two to Talk® Program Evaluation Outcomes Pediatric SLP Comeau; Brockman	1.00 piii - 2.30 piii	S31	The Bilingual IEP Meeting Toolkit: How to Advocate for Language Access	Pediatric SLP – DEI	Fabiano			
2:00 pm - 2:30 pm		S32	MASTER CLASS -The Case for Dynamic Coaching: Dynamic Coaching in Action	Adult SLP	MacLennan			
3:00 pm - 3:30 pm TS26 Ecologically Valid Assessment Methods for Individuals With Acquired Brain Injury Adult SLP Keegan	1:30 pm - 2:00 pm	TS24	The Swallow Continuum: The Importance of Esophageal Sweeps in Dysphagia	Pediatric SLP	Bren			
S33 Behavior is Communication; Managing Challenging Behaviors for School-Based SLP Pediatric SLP Billak	2:00 pm - 2:30 pm	TS25	The Power of Joint Attention.	Pediatric SLP	Griffin			
S34 Social and Nutritional Aspects of Dysphagia Adult SLP Smith	3:00 pm - 3:30 pm	TS26	Ecologically Valid Assessment Methods for Individuals With Acquired Brain Injury	Adult SLP	Keegan			
3:00 pm - 4:30 pm 3:35 MASTER CLASS - The Case for Dynamic Coaching: Application to EBP and PBE Adult SLP MacLennan		S33	Behavior is Communication; Managing Challenging Behaviors for School-Based SLP	Pediatric SLP	Billak			
S36 Using Montessori-Based Interventions for Decreasing Response Behaviors in Individuals With Dementia Adult SLP Husak; Martinez		S34	Social and Nutritional Aspects of Dysphagia	Adult SLP	Smith			
3:30 pm - 4:00 pm TS27 Eight SLPs' Perspectives on Primary Progressive Aphasia Treatment and Assessment Adult SLP Bilenski, et al.	3:00 pm - 4:30 pm	S35	MASTER CLASS – The Case for Dynamic Coaching: Application to EBP and PBE	Adult SLP	MacLennan			
4:00 pm - 4:30 pm TS28		S36		Adult SLP	Husak; Martinez			
S37 50 Years of Dysphagia: Current Practice and Future Directions Adult SLP McCoy; Bice	3:30 pm - 4:00 pm	TS27	Eight SLPs' Perspectives on Primary Progressive Aphasia Treatment and Assessment	Adult SLP	Bilenski, et al.			
4:45 pm - 6:15 pm S38 PROMPT: A Whole-Child Approach Saturday, April 13 — 7:30 am - 1:00 pm Registration Coffee and Light Breakfast Options Time Session Track Presenters S39 How Do I Write Therapy Goals for Children Who Stutter? How to be an Effective Clinical Supervisor in the Healthcare and Telepractice Settings S40 How to be an Effective Clinical Supervisor in the Healthcare and Telepractice Settings S41 Strategies, Solutions and Supports for School-Based SLP S42 Empowering Adult Health Literacy: Functional Application for SLP Practice Adult SLP Young S43 Hanen's Updated It Takes Two to Talk® Program Evaluation Outcomes Pediatric SLP Comeau; Brockman	4:00 pm - 4:30 pm	TS28	CFY and Beyond: Tips for Entering Settings in the Field	Multi-Interest	Cappellini			
S38 PROMPT: A Whole-Child Approach Saturday, April 13 — 7:30 am - 1:00 pm Registration Coffee and Light Breakfast Options Time Session Track Presenters S39 How Do I Write Therapy Goals for Children Who Stutter? Pediatric SLP How to be an Effective Clinical Supervisor in the Healthcare and Telepractice Settings S40 How to be an Effective Clinical Supervisor in the Healthcare and Telepractice Settings S41 Strategies, Solutions and Supports for School-Based SLP S42 Empowering Adult Health Literacy: Functional Application for SLP Practice Adult SLP Young S43 Hanen's Updated It Takes Two to Talk® Program Evaluation Outcomes Pediatric SLP Cark Clark Presenters Tichenor; Hampton Wray Carlino, et al. Pediatric SLP Young Tomeau; Brockman	4.45 0.45	S37	50 Years of Dysphagia: Current Practice and Future Directions	Adult SLP	McCoy; Bice			
TimeSessionTrackPresenters8:00 am - 9:30 amHow Do I Write Therapy Goals for Children Who Stutter?Pediatric SLPTichenor; Hampton Wray8:00 am - 9:30 amHow to be an Effective Clinical Supervisor in the Healthcare and Telepractice SettingsMulti-Interest - SUPV.Carlino, et al.S41Strategies, Solutions and Supports for School-Based SLPPediatric SLPArnerS42Empowering Adult Health Literacy: Functional Application for SLP PracticeAdult SLPYoung10:00 am - 11:30 amS43Hanen's Updated It Takes Two to Talk® Program Evaluation OutcomesPediatric SLPComeau; Brockman	4:45 pm - 6:15 pm	S38	PROMPT: A Whole-Child Approach	Pediatric SLP	Clark			
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8:00 am - 9:30 am S40 How to be an Effective Clinical Supervisor in the Healthcare and Telepractice Settings S41 Strategies, Solutions and Supports for School-Based SLP S42 Empowering Adult Health Literacy: Functional Application for SLP Practice S43 Hanen's Updated It Takes Two to Talk® Program Evaluation Outcomes Pediatric SLP Young Carlino, et al. Pediatric SLP Young	Time		Session	Track	Presenters			
Settings Set		S39	1	Pediatric SLP	Tichenor; Hampton Wray			
S42 Empowering Adult Health Literacy: Functional Application for SLP Practice Adult SLP Young 10:00 am - 11:30 am S43 Hanen's Updated It Takes Two to Talk® Program Evaluation Outcomes Pediatric SLP Comeau; Brockman	8:00 am - 9:30 am	S40		Multi-Interest – SUPV.	Carlino, et al.			
10:00 am - 11:30 am S43 Hanen's Updated It Takes Two to Talk® Program Evaluation Outcomes Pediatric SLP Comeau; Brockman		S41	Strategies, Solutions and Supports for School-Based SLP	Pediatric SLP	Arner			
		S42	Empowering Adult Health Literacy: Functional Application for SLP Practice	Adult SLP	Young			
S44 Intercollegiate and Interprofessional Service-Learning Experience in Belize Multi-Interest – DEI Fredo, et al.	10:00 am - 11:30 am	S43	Hanen's Updated It Takes Two to Talk® Program Evaluation Outcomes	Pediatric SLP	Comeau; Brockman			
		S44	Intercollegiate and Interprofessional Service-Learning Experience in Belize	Multi-Interest – DEI	Fredo, et al.			



Presorted Standard U.S. Postage **PAID** Pittsburgh, PA Permit #2191

2024 PSHA Convention

Register Online

www.psha.org



CREATING A VIBRANT PROFESSION

PITTSBURGH 2024

Hotel Information

The **Sheraton Pittsburgh Hotel at Station Square** is the site of this year's Convention. A special room rate of \$179 per night (single) will be available until **March 25, 2024**, or until the room block is sold out, whichever occurs first.

To receive the special room rate, please call 1-800-325-3535. Reference Group Name Pennsylvania Speech-Language Hearing Association. Reservations can also be made by visiting https://shorturl.at/hlrlJ and clicking on the reservation link.

PSHA is excited to welcome you to the 2024 Convention, April 10-13, at the Sheraton Pittsburgh Hotel at Station Square. Visit www.psha.org for Convention information and to register.

Continuing Education



Pennsylvania Speech-Language-Hearing Association

This program is offered for up to 2.05 ASHA CEUs (various levels).

The ethics sessions (S5, S9, S14, TS8, S22) are offered separately for up to 0.6 ASHA CEUs (various levels).

The supervision sessions (S27 and S40) are offered separately for up to 0.3 ASHA CEUs (intermediate level).

The DEI sessions (TS1, TS2, TS3, TS5, S11, TS9, TS16, TS17, S21, S31, S44) are offered separately for up to 0.85 ASHA CEUs (various levels).

Act 48 Clock Hours

PSHA is an approved provider by the Pennsylvania Department of Education to sponsor Continuing Education programs as required by ACT 48. This program is offered for 21 clock hours. Individuals attending the program must arrive on time and stay the duration of the program in order to receive Act 48 Professional Education hours.

Disclosure Statement

Presenters of the Pennsylvania Speech-Language-Hearing Association have financial and non-financial relationships to disclose. Full disclosure for the presenters is provided on the PSHA website, www.psha.org.

PSHA 2024 Convention April 10-13 | Pittsburgh, PA

Register online at www.psha.org. Cancellations: A refund less \$25 processing fee will be issued if the PSHA Office is notified in writing by March 27, 2024.

Early Registration Deadline is February 29, 2024

Name (preferred for badge)				Session	Choices	•				
Address S		Please take a moment to check the short courses, seminars and events you plan to attend. Pre-registration is not required, but indicating your selections								
				Wednesday S	-					
Email Address:	1)			☐ Session 1	☐ Busines	s Meetina				
Phone (Work, Home or Cel	II)				Thursday Sessions and Events					
Emergency Contact				Session 2 Session 3	Session 12 Session 13	☐ Tech Session	1 ☐ Tech Session 11 2 ☐ Tech Session 12			
Relationship				☐ Session 4	☐ Session 14		3 ☐ Tech Session 13			
Phone				☐ Session 5 ☐ Session 6 ☐ Session 7	☐ Session 15 ☐ Session 16 ☐ Session 17	☐ Tech Session	4 ☐ Tech Session 14 5 ☐ Tech Session 15 6 ☐ Tech Session 16			
Special Needs:				Session 8 Session 9 Session 10 Session 11	☐ Session 18 ☐ Session 19 ☐ Posters	☐ Tech Session☐ Tech Session☐	7 President's 8 Reception 9 Student Recep.			
Convention R In order to qualify for memb or 2024 member of another	er rates, you mus	t be a 2024 PS	HA member	Friday Sessio Session 20	ns and Events • Session 28	☐ Session 36	☐ Tech Session 21			
or 2024 member of another	Early Registration On or Before 2/29/24	Late Registration After 2/29/24	Amount	☐ Session 21 ☐ Session 22 ☐ Session 23 ☐ Session 24	☐ Session 29 ☐ Session 30 ☐ Session 31 ☐ Session 32		17 Tech Session 25			
Convention Registration				☐ Session 25 ☐ Session 26	☐ Session 33 ☐ Session 34		18 ☐ Tech Session 26 19 ☐ Tech Session 27			
Professional Member	\$215	\$255	\$	☐ Session 27	☐ Session 35		20 Tech Session 28			
Non-Member	\$315	\$355	\$							
Student Member	\$55	\$75	\$							
Student Non-Member	\$85	\$105	\$	1	sions and Events					
Life Member/Presenter	\$170	\$210	\$	☐ Session 39 ☐ Session 40	☐ Session☐ Session☐		Session 43 Session 44			
Student Presenter	\$45	\$65	\$		_ 2300.011	_ `				

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\$210

\$310

\$65

\$95

Student

\$37.50

\$70

\$90

Method of Payment

□Check (made payable to PSHA)
□Visa □MasterCard □Discover □AMEX

Register online with a credit card at www.psha.org

Signature						EXPIRATION DATE			
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QUESTIONS?

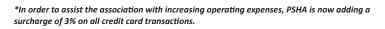
Call the PSHA Office at **412-366-9858** or email **psha@psha.org**.

If not registering online, please mail or fax completed registration form to:

PSHA

700 McKnight Park Drive, Suite 708 Pittsburgh, PA 15237 Fax: 412-366-8804

Tax ID #25-6063027



Recent Grad*

\$55

\$120

\$160

Please check the PSHA website for regional membership rates with

*Completed a graduate program within the past year.

Credit Card Processing Fee - Please add 3%*

\$170

\$270

\$45

\$75

Single Day Registration

Professional Member

Student Non-Member

Student Fund Donation

PSHA Membership Dues

PSH-PAC Donation

PSHA Dues

2024 Only

2024-2025

2024-2026

Boxed Lunch (\$15 per day) ☐ Thursday

(Includes Von Drach Award and Student Fund)

PSHA Capital Campaign Donation

Professional

\$75

\$140

\$180

TOTAL CONVENTION PAYMENT

Non-Member

Student Member